*Dosbarth/*Class: *Niferyn yDosbarth/*Number in Class:

*Dyddiad/*Date: *Amser/*Time: 30mins ( 20 minutes if minimal group activity)

*Testun/*Subject Area: Palliative / End of Life Care*Teitl y Wers/*Title of Lesson: All Wales Care Decisions for the last days of life.

|  |  |
| --- | --- |
| *Gwybodaeth/cyrhaeddiad/profiad/sgiliaublaenorol(bethchi’ndisgwyli’chmyfyrwyrwybod)*Previous Knowledge/Attainment/Experience/Skills(what do you expect your students to know) | Basic knowledge and skills in Palliative / End of Life Care |
| *Perthnasedd/Cymhelliad*Relevance/Motivator | Increase knowledge of the All Wales Care Decisions for the Last Days of Life and its application in practice. |
| *GeiriauNewydd/Allweddol*New/Key Words | End of Life, Care Decisions for the last Days of Life, DNACPR, death, dying. |

|  |  |
| --- | --- |
| ***NOD/*AIM:** | To ensure all health care professionals are aware of the Care Decisions and consider its application in practice. |
| ***AMCANION/*****OBJECTIVES** | The student should be able to:* **Explain** the application of the “All Wales Care Decisions for the last days of life” in practice.
* **Recognise** the rationale for its use for patients, significant others and health care professionals.
* **Identify** the 5 priorities of care that support effective care in the last days of life.
 |
| *Manylion o wahaniaethiad/hyrwyddocyfleoeddcyfartal*Details of differentiation/promotion of equal opportunities | No ability/special education needs identified. Mixed group of health care professionals. Varying degrees in end of life care knowledge and experience. End of life care may be an uncomfortable topic to some individuals. The lesson utilises a range of activities to ensure different learner styles are addressed.  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | *Amser*Time | *Gweithred (eecyswllt, adolygu, perthnasedd, amcanion)*Activity (eg link, recap, relevance, objectives) | *Tiwtor*Tutor | *Myfyrwyr/* Student  | *Dull Asesu/*Assessment Method | *Adnoddau/*Resources/Aids | *SgiliauSylfaenol/**Allweddol*Basic/Key Skills see # below  |
| *CYFLWYNIAD/*INTRODUCTION | 5 mins | - Introduce myself May be beneficial at this stage depending on class size to rearrange seating plan to mix abilities and specialities.- Health and safety - Introduce Aim and Objectives of the session ‘To ensure all health care professionals are aware of the Care Decisions and consider its application in practice’VIDEO  | X |  |  | Power point 1-4Ability to play video as part of slides White boardFlip chart | WWOCOMMIOLP |
|  | *Amser*Time | *Gweithred (eecyswllt, adolygu, perthnasedd, amcanion)*Activity (eg link, recap, relevance, objectives) | *Tiwtor*Tutor | *Myfyrwyr/* Student  | *Dull Asesu/*Assessment Method | *Adnoddau/*Resources/Aids | *SgiliauSylfaenol/**Allweddol*Basic/Key Skills  |
| *DATBLYDIAD/*DEVELOPMENT | 10mins | - **Group / Pair activity** (depending on class size) The following activity will allow the facilitator to ascertain the groups/learners baseline knowledge.-Split class into groups of 4 or pairs, mixing abilities and specialities. Ask the learners to consider the ICP / Care Decisions and its implications in practice (slide 6). Ask learners to consider current practice and the tools implications / benefits to the patient, significant other and all health care professionals involved. - Ask groups to feedback, getting peers to provide additional thoughts and ideas. Underlining themes that are outlined in ‘one chance to get it right’ such as communication and individualised care. - Explore the key priorities (slide 7,8 ). Facilitator to work through the PowerPoint slide.  | XX | XX | Q & ADiscussionInformal questioningObservationOral feedbackQ & ADiscussionInformal questioningObservationOral feedback | Power point 6White board / flip chartPower point7,8 ,White board / flip chart | COMMIOLPWWOCOMMIOLPWWO |
|  | 5 minutes  | Look at the new Care Decisions document and discuss (slides 9-13)Work through the PowerPoint, Q & A to ascertain learners knowledge and understanding. | X | X | ObservationOral feedback  | Powerpoint 9-15 | COMMIOLP |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | *Amser*Time | *Gweithredeecrynhoi, adolyguamcanion, atgyfnerthuperthnasedd, cyswllti’rwersnesaf*Activity eg summarise, review objectives, reinforce relevance, link to next session) | *Tiwtor/*Tutor  | *Myfyrwyr*Student  | *Dull Asesu/*Assessment Method | *Adnoddau/*Resources/Aids | *SgiliauSylfaenol/**Allweddol*Basic/Key Skills  |
| *CASGLIAD/*CONCLUSION | 5mins | - Recap on session Recap on the aims and objectives with Q & A to ensure they have been met. Can the learners explain the care decisions rationale in practice? Have they an awareness of the 5 Key priorities?- Reflect and explore past experiences and how the learners would change practice when considering what they have learnt today (slide 17). - Provide handoutand evaluation form | X | X | Q & ADiscussionOral feedbackEvaluation form | Power point 14-18HandoutFlip chart/ white board | IOLPCOMM |
| *GWERTHUSIAD*/EVALUATION |
| *Cryfderau/*Strengths | *Gwendidau/*Weaknesses | *Gwelliannau/*Improvements |
|  |  |  |

#

IOLP = improving own learning and performance

COMM = communication

WWO = working with others